Academic Committee Meeting Minutes - 10/8/19

High School transition plan - goals to be established

Ku suggested that instead of paying for our students to use of the Acellus curriculum, since we have no data showing that it is academically rigorous, we look into other other (FREE) programs, like K12, Myron B Thompson, Kanu and Laupahoehoe which could be offered to families. GED being an option for students as well.

Since it would be helpful for parents to see all the options we will make a list- sharing the pros of each program and deliver this timely information to parents.

Keeping the credits and moving them over from the current program to the next program would be important - pointed out by Donna.

By our November meeting - draft choices for families - Academic Committee can clean it up and then be prepared to get too parents so they have adequate time to make a choice.

Include links for families, phone numbers and point of contacts for families.

- Grade levels campus will be K-8 and online grades 4-8. We circled back around to our last meeting and the expectations from the previous meeting. Susie clarified that we are not in need of voting on a decision right now as we will by default propose a K-8 school in our renewal. We are not in need of making a decision on campus or online grade level at this time.
- Discuss creation of a sub committee to complete the Vision and Mission

We jumped in and began discussing the original "Mission" and the newly crafted one from our last board training. We furthered our thoughts around this mission.

MISSION: Provide Hawaiian culturally-driven, values-based, and place-based educational experiences through pilina 'āina, pilina kanaka, and pilina 'uhane.

We decided to propose this mission to the KOKL Board at the November meeting.

We continued our discussion of the "Vision" as well. Several people shared their mana'o for the formation of this vision. This vision can also be submitted to the November board meeting.

VISION: students prepared to thrive on ke ala pono - the right path.