

Governing Board committee meeting
Wednesday Feb 6th 2019
Main Office: 42 Kinoole Street

Attendance:

Ku Kahakalau
Kaimi Kaupiko
Maile Nihipali
Violet Makuakane
Glen Calvert
David Sing
Susie Osborne
Kapoula Thompson

11:39 am Opening Pule

Discussion: *What is the difference between the Charter Commission contract and the CSI grant/status?*

*Susie provided a general overview of the CSI grant/status. Ku reiterated that education with Aloha (ie:emphasis on relationships) is the purpose and key.

What are the ramifications for schools that remain in CSI status even though their commission contract is renewed? *We and the commission don't really know what this looks like.

Why is there a precedence given to the commission contract over the CSI goals/status?

The commission contract is up for renewal next year. The commission is unable to answer this question at this time. Susie equates this to a "wild card."

Presentation of Powerpoint by Kapoula Thompson. Provided to the board members ahead of time.

Multiple questions and discussion about what the online/blended option looks like.

Clarification of the longer term goal surrounding this option. Retain 9-12 in an online/blended model, with no acceptance of any new 9-12th graders. Is this for one year with a phase out plan, an interim plan, or a never-ending plan?

There is a need to gather more information and determine what the options are for the 9-12 program moving forward beyond next year. There is no definitive answer to this question.

Clarification that this matter doesn't currently require a governing board vote. However, this information will be reviewed at the next whole board meeting as an agenda item for discussion.

Public Comments:

Kini Kaawa—Disappointment in the way this proposal was carried out. Created a hui of teachers with the purpose of "saving" high school. Supports the good mana'o of the proposal, but would have appreciated a clearer communication path. Has documentation available and would like to present it to the board. The Governing Board requested her to share what she has gathered which Kini said she would.

*Concerns: Staffing and reduction: Concerned that this is communicated quickly.

Blended/Online Learning: Concerned with the ongoing support and success of this model.

Please create a clear pathway and processes for employees to participate in management and administrative discussions like this to ensure transparency and communication.

Leila Kealoha: Mahalo. Thank you for the hard work and time. I support the decision to keep the high school and taking the students back to Puna. Returning to Puna is critical.

Kalaniakea Wilson: New state holiday around Lā Ku'oko'a.

Brought forth information and data around suicide in Hawai'i. This was a driving force for Kalaniakea's endeavors to become a kumu and ensure that our Hawaiian population is taken care of. Believes that the protocols and face-to-face interactions are integral in ensuring that that things like connection to the 'aina, to their culture, etc are needed.

Requesting that there be a good faith effort in securing a more permanent site in Puna. Frustrated that the timeline between when the proposal to have portables at Nani Mau was put forward to when the administration met with the owners to request this. (6 months)

Maile Nihipali:

To administration: Please provide the governing board with all information pertinent to understanding the organizational/financial and academic systems of the school be provided to the board (ie: WASC, CSI, Title I, Kamehameha Schools, Strategic Plan, etc.{The things that would be part of the schools Master Academic/Financial Plan})

To the Governing Board: Please ask questions to ensure your understanding of the organizational/financial/academic need to uplift administration to ensure policy and governance support and uplift the administration in their daily management of the school.

Please always make decision with the best interest of the students' educational viability and program in mind.

Karina Espinoza: Please ensure that the vision, mission, and ALOHA be the driving force of all communications and discussion.